W.E.B. Du Bois Fellowship in Support of Diversity and Inclusion in Public Opinion & Survey Research

The Roper Center for Public Opinion Research is currently seeking a part-time graduate student to assist with development of educational materials. This position will work directly with the data team and will play an important role in increasing use of the Roper Center in introductory college courses and improve understanding of public opinion polling among both faculty and students.

Fellows will receive a $5,000 stipend for the summer.

Duties include:
• Identification of archival materials suited to use in introductory early and college-level courses
• Research existing introductory materials available for educators on topics related to the archive’s holdings, such as statistics, government, history, or survey research methods
• Design and develop digital media assets to enhance instruction based on Roper Center archival materials and support for the attainment of relevant learning outcomes for inclusion in introductory early-college and college-level curricula, including a sample syllabus, classroom exercises, methodology reviews, etc.

Required qualifications:
• Experience with use and development of instructional materials at the college level
• Knowledge of survey research methodologies and familiarity with opinion polling
• Conscientious attention to detail and accuracy
• Excellent independent problem-solving abilities and writing skills
• Enrollment in a graduate program in survey research, political science, sociology, public policy, history, or related fields
• Knowledge and experience working within the Microsoft Office or similar programs

Preferred qualifications:
• Experience with R, SPSS, or Stata data packages
• Experience with teaching at a college level

Application components:
• Curriculum Vieta/Resumé
• Letter of intent
• Two Professional/Academic Reference letters written to the fellowship intents

Applications are due by 5 PM on Friday, March 10 and should be submitted via email to mfr47@cornell.edu.