

1. Select the Dependent (row) variable by beginning to type the word education

2. Select an Independent (column) variable

3. View your resulting table

Row Question (CC4E):
 CC4e. Is passing legislation to improve public education very important, somewhat important, not too important, or not at all important? [CC4E]

Column Question (PAR):
 PAR. Are you the parent or guardian of any children under 18 years of age?



Download results in Excel or RTF

Use RoperExplorer to run simple crosstabs. Go back and revise the independent variable to see if other groups impact the results.

USNJCC2012-32845 -- Table: CC4E by PAR				
	PAR			ROW TOTAL
	1 Yes	2 No	9 (DO NOT READ) Don't know/Refused	
1: Very important	81% 187	74% 540	-	76% 730
2: Somewhat important	14 41	17 127	-	16 168
3: Not too important	3 9	3 29	-	3 39
CC4E 4: Not at all important	2 5	3 32	-	3 37
5: Oppose/Not needed/Should not be done (VOL.)	0 0	0 2	-	0 2
9: Don't know/Refused (VOL.)	0 1	2 23	-	2 24
COL TOTAL	100 243	100 753	100 4	100 1,000

Read the table this way:
 Those who have children under the age of 18 are slightly more inclined to think education legislation to improve schools is very important.